



Charlotte Danielson

Professional Development

September 2012



Why is this student learning more than this student?

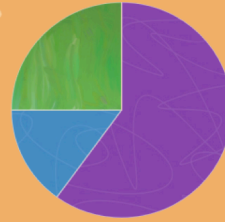


Which portion accounts for the...

Student

Classroom

School




Danielson Framework

- *Puts into words what good teaching looks like*
- *Provides common vision and language*
- *Can be incorporated into evaluation*
- *Leads to goal setting*



Today's Activity

- *Define "Anchor Component"*
 - *Read the descriptors for each of the 3 anchor components in Domain 1, 2, and 3*
 - *Identify distinctions between "Proficient" and "Excellent"*
 - *How do the performance levels differ?*
- 

Performance Metaphor

- *Unsatisfactory: Non-Swimmer thrown in deep water*
- *Needs Improvement: Basic Swimmer - dog paddle*
- *Proficient: Swimmer - command of strokes*
- *Excellent: Competitive Swimmer - perfecting strokes*

Your turn.....

- *Triangle - "I'm secure with these 3 points..."*
- *Circle - "I'm still wrapping my head around..."*
- *Square - "I'm now square with..."*